

**AGENDA
CITY OF WATSONVILLE
BOARD OF LIBRARY TRUSTEES MEETING**



Working with our community to create positive impact through service with heart.

Values: Teamwork, Integrity, Honesty, Service and Respect

Blanca Baltazar – Sabbah, District 1
Diane Muñoz, District 2
Ruth Landmann, District 3
Jesus Vega, District 4
VACANT, District 5
Melissa Milich, District 6
Wayne Hayashibara, District 7

Location:

*Watsonville Public Library- 2nd Floor Robert & Elayne Stein Meeting Room
275 Main Street
Watsonville, CA 95076*

Anyone addressing the Board of Library Trustees is asked to fill out a speaker card and leave it at the podium for recording purposes.

IF YOU CHALLENGE ANY ACTION APPEARING ON THIS AGENDA IN COURT, YOU MAY BE LIMITED TO RAISING ONLY THOSE ISSUES YOU OR SOMEONE ELSE RAISED AT THE PUBLIC MEETING DESCRIBED ON THIS AGENDA, OR IN WRITTEN CORRESPONDENCE DELIVERED TO THE CITY CLERK PRIOR TO, OR AT, THE PUBLIC MEETING.

For information regarding this agenda, please call the Watsonville Public Library at (831) 768-3400.

Americans with Disabilities Act



If you wish to attend a meeting and you will require assistance in order to attend and/or participate, please call the Watsonville Public Library at least three (3) business days in advance of the meeting to make arrangements. The City of Watsonville TDD number is (831) 763-4075.



AGENDA
CITY OF WATSONVILLE
BOARD OF LIBRARY TRUSTEES MEETING

Thursday, April 18, 2024, 6:00 p.m.

Watsonville Public Library - 2nd Floor Robert & Elayne Stein Meeting Room - 275 Main Street

Pages

1. ROLL CALL

Motion to excuse absent Trustees (If any)

Pursuant to Charter Section 900, Paragraph 2.

2. CONSENT AGENDA

All items appearing on the Consent Agenda are recommended actions which are considered to be routine and will be acted upon as one consensus motion. Any items removed will be considered immediately after the consensus motion. The Chair will allow public input prior to the approval of the Consent Agenda.

2.a MOTION APPROVING MINUTES OF FEBRUARY 15, 2024

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3. ITEMS REMOVED FROM CONSENT AGENDA

4. PRESENTATIONS & ORAL COMMUNICATIONS

This time is set aside for members of the general public to address the Board on any item not on the Agenda, which is within the subject matter jurisdiction of the Board. No action or discussion shall be taken on any item presented except that any Member may respond to statements made or questions asked, or may ask questions for clarification. All matters of an administrative nature will be referred to staff. All matters relating to Board will be noted in the minutes and may be scheduled for discussion at a future meeting or referred to staff for clarification and report. Any Member may place matters brought up under Oral Communications on a future agenda.

4.a ORAL COMMUNICATIONS FROM THE PUBLIC & TRUSTEES

4.b ORAL COMMUNICATIONS FROM THE LIBRARY DIRECTOR

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- a) Library Team
- b) Budget Preparation for 24/25
- c) Facilities
- d) Third Quarter Statistics Report
- e) Teen Action Council (TAC)
- d) CLA and State Library News

4.c COMMENT FORMS

5. GENERAL BUSINESS

5.a LIBRARY STRATEGIC PLAN

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- a) Project Updates

b) Measure R Budget Expenditures

5.b SUMMER READING PLANNING FOR 2024

6. REPORTS

6.a FRIENDS OF THE LIBRARY

6.b PROGRAMS

a) Calendar of Events

24

7. ADJOURNMENT

The next Board meeting will be held on May 16, 2024

This agenda was posted in accordance with the California Brown Act. The agenda packet can be accessed on the City of Watsonville website at <https://www.cityofwatsonville.org/184/Library-Board> and available for public inspection in the Watsonville Public Library (275 Main Street) during normal business hours). Any materials related to an item on this Agenda submitted to the Council after distribution of the agenda packet will be made available to the public in accordance with Government Section 54957.5.



BOARD OF LIBRARY TRUSTEES MINUTES
REGULAR BOARD OF LIBRARY TRUSTEES MEETING

FEBRAURY 15, 2024, 6:00 PM
ROBERT & ELAYNE STEIN MEETING ROOM
MAIN LIBRARY

1. ROLL CALL

Trustees Present: Trustee Baltazar-Sabbah, Trustee Hayashibara, Trustee Landmann, and Trustee Milich

Trustees Absent: Trustee Vega

Staff Present: Library Director Martinez, Principal Librarian Addison and Administrative Analyst Martinez

MOTION: Excuse Trustee Vega absence

Moved by: Trustee Landmann

Seconded by: Trustee Milich

AYES (4): Trustee Baltazar-Sabbah, Trustee Hayashibara, Trustee Landmann, and Trustee Milich

ABSENT (1): Trustee Vega

Carried (4-0)

2. CONSENT AGENDA

2.a MOTION APPROVING MINUTES OF JANUARY 18, 2024

MOTION: Approve January 18, 2024, minutes

Moved by: Trustee Milich

Seconded by: Trustee Hayashibara

AYES (4): Trustee Baltazar-Sabbah, Trustee Hayashibara, Trustee Landmann, and Trustee Milich

ABSENT (1): Trustee Vega

Carried (4-0)

3. ITEMS REMOVED FROM CONSENT AGENDA – No items were removed.

4. PRESENTATION & ORAL COMMUNICATIONS

4.a ORAL COMMUNICATIONS FROM THE PUBLIC & TRUSTEES

Trustee Landmann shared comments that were posted on social media regarding the new Aptos Library design and layout. She noted that this discussion questioned the aesthetics decisions but reflected positively on what the Watsonville Library has to offer to residents of south county.

4.b ORAL COMMUNICATIONS FROM THE LIBRARY DIRECTOR

a) LIBRARY OPERATIONS UPDATE

On Monday, February 5, 2024, we closed the library for a successful staff day. The staff day provided an opportunity for all library staff to come together, meet new colleagues, and reconnect with those they don't often see due to scheduling conflicts. The day included various activities aimed at improving efficiency and staff well-being. This included reviewing procedures and streamlining processes, conducting ergonomic reviews of new chairs and footrests to ensure staff comfort and health, and providing training on interacting with unhoused patrons. The librarians utilized the after session to brainstorm ideas for our upcoming summer reading program. As part of staff day, librarians were assigned the task of re-imaging the library, encompassing both its physical layout and the expansion of services to enhance community engagement. If you have the opportunity explore the teen space where additional shelving has been installed to accommodate growth, along with increased seating options. These alterations are merely a glimpse of the broader array of enhancements anticipated to unfold throughout the library.

The Library Director wanted to congratulate Stephanie Barraza on her recent promotion to Senior Librarian. She was promoted to help Library Director Martinez, supervise the Technical Services department, and address Strategic Goal Number 3, Streamline in-houses processes in regard to technical services, circulation services, explore third party vendors, or City of Watsonville IT department. Additionally, we are recruiting a full-time library clerk for the circulation department that will support circulation, outreach and programming. Furthermore, two library page interns have been hired to assist with shelving duties at both library locations.

Last week, the Library Director met with the Santa Cruz County Library Financing Authority. We anticipate receiving \$3.9 million, which is excellent news, a final report will be emailed to the board when it becomes available.

b) TEEN ACTION (TAC) UPDATE

Teen Librarian Celeste Carrillo gave a brief update on all the amazing events the TAC has done thus far. TAC recently had their quarterly round table, where various youth leadership organizations came together to discuss various topics. De'Andre from PV Health Trust spoke about the new mental health resource center geared for youth opening in Watsonville. This will be a great free resource and new hangout area for youth to drop in and seek free mental health resources. He emphasized how the center will be youth led – so any events or programs will be youth voice centered. Justin Meeks from Community Development presented the General 2050 plan for Watsonville. Jessica Beebe from Parks & Community Services sought for the youth's vision for the downtown area; what can be improved, and ideas for youth programming. The youth suggested a roller- or ice-skating rink. TAC shared their interest in the Reading Buddies program prior to the announcement of the program returning in March and were excited to hear that they can volunteer and read to younger kids.

Daniela Hernandez, TAC library representative announced that along with the activities chair, treasurer, and marketing chair they are coordinating the Friends quarterly book sale which will take place on Friday, March 8 from 3:00-5:00pm in the Main Library lobby. They are discussing the idea of a spring garden theme and are planning on distributing a make your own pot/plant kit.

Daniela is also a part of the Youth Action Network which focuses on the 41 Developmental Asset model and meets once a month with other youth leadership members to educate South County youth about the various assets and how to achieve them. At the youth leadership team building meeting youth from Jovenes Sanos, Empower Watsonville, Luna y Sol and TAC got together to build connections with one another, learn about other organizations and given an introduction to the 41 developmental assets model. They created a vision board which demonstrated that youth value the environment in Watsonville whether that is physical exercise outdoors or being environmentally friendly by properly discarding trash and recycling. Another value is togetherness and creating a sense of community with one another like they did at the team building event.

c) OTR LITERACY UPDATE

Shiela Mitchell, Literacy Program Assistant, retired in December 2023. Currently, we are actively recruiting on-call Literacy Program Assistants to support the Opportunity to Read Program. Additionally, we are seeking literacy tutors. If you are aware of anyone interested, please refer them to the library.

d) POET LAUREATES UPDATE

Our poet laureates maintain busy schedules; visit our website for details on

their upcoming events. They recently served as featured speakers at the last Poets' Circle Program, making it a truly delightful event.

e) CLA AND CA STATE LIBRARY RELATIONS

The Library Director distributed the 2024-2025 California Library Association State Budget report. She briefly mentioned that despite the reported deficit, Watsonville will remain unaffected.

4.c COMMENT FORMS

The Library Director received an email acknowledging Librarian Chris Brant's exceptional effort in promptly providing requested information.

5. UNFINISHED BUSINESS

5.a LIBRARY STRATEGIC PLAN

a) PROJECT UPDATES

Library Director Martinez distributed Watsonville Public Library Strategic Plan 2023-2028 handout; a comprehensive document that outlines the diverse initiatives undertaken by the library to achieve our goals. This flyer will be displayed throughout the library and made available on our website.

Library Director Martinez will share the final rendering of the library atrium design at the next board meeting. However, she is awaiting the final report, which will detail the project's scope, including a cost analysis. The anticipated cost of the entire project is estimated to be no less than 2 million dollars. Upon receiving the final report, the Library Director Martinez will proceed with construction documents that will need to be approved by City Council before going out to request proposals for construction. Funding possibilities under consideration include Measure R, potential CDBG funding, and exploring the option of a bond.

b) MEASURE R BUDGET EXPENDITURES

Administrative Analyst Martinez provide a handout to the Board detailing the expenditures for items purchased to provide a streamline process with a user-centric focus. Such items include new self-check machines, a one-stop service desk, interactive educational technology for both youth and teens.

6. REPORTS

6.a FRIENDS OF THE LIBRARY

The Friends of the Library are establishing a yearly Community Reads: Watsonville Reads, featuring two compelling books: "The Buddha in the Attic" by Julie Otsuka and "Hotel on the Corner of Bitter and Sweet" by Jamie Ford. Principal Librarian Addison presented the board with the community read event program guide which includes the various events happening from February through June 2024, including the special commemorative event in honor of Mas

Hashimoto on February 24, 2024, 2:00-4:00pm in the Civic Center Plaza.

The exhibit "Never Again Is Now" was curated by Dr. Alice Yang, Chair and Associate Professor at UC Santa Cruz. The exhibit will be at the library from March through June. We are looking forward to showcasing the rich history and contributions of Japanese and Japanese American women culture, activism and their enduring legacy in our community and beyond.

The Library Board was invited to the reception for the exhibit "Beyond the Ivory Tower: Community Engagement, Education, and Organizing in California's Central Coast". This exhibit showcased the remarkable collections of Florence Wyckoff, William H. Friedland, William MacKenzie, and the California Farm Research and Legislative Committee. We are proud to highlight Florence Wyckoff, a pioneer who played a pivotal role in establishing the Freedom Branch Library.

6.b PROGRAMS

a) CALENDAR OF EVENTS

Our diverse calendar of programs reflects our commitment to serving all age groups in our community.

Please remember to visit the library's website, sign up for the library's newsletter and mobile app; and social media outlets to learn more about the library's resources and programs.

7. ADJOURNMENT

The meeting adjourned at 7:00 pm

Trustee Blanca Baltazar-Sabbah, Co-Chair

ATTEST:

Alicia Martinez, Library Director

LIBRARY								
OpenGov								
Funds	Divisions	Account Cod	Projects	Account Name	Type	Sum of Period 1 Base	Sum of Period 1 Adjustments	Sum of Period 1 Proposed
0150	620	5276	99999	CANNABIS REVENUE	Revenues	(36,480.00)	-	(36,480.00)
0150	620	7011	05005	REGULAR SALARIES & WAGES	Expenses	-	-	-
0150	620	7011	12016	REGULAR SALARIES & WAGES	Expenses	-	-	-
0150	620	7011	12112	REGULAR SALARIES & WAGES	Expenses	-	-	-
0150	620	7011	12150	REGULAR SALARIES & WAGES	Expenses	-	-	-
0150	620	7011	12179	REGULAR SALARIES & WAGES	Expenses	-	-	-
0150	620	7011	99999	REGULAR SALARIES & WAGES	Expenses	1,864,414.00	-	1,864,414.00
0150	620	7012	99999	OVERTIME PAY	Expenses	-	-	-
0150	620	7013	99999	SICK PAY	Expenses	-	-	-
0150	620	7021	12016	TEMPORARY & CASUAL WAGES	Expenses	-	-	-
0150	620	7021	12112	TEMPORARY & CASUAL WAGES	Expenses	-	-	-
0150	620	7021	99999	TEMPORARY & CASUAL WAGES	Expenses	134,618.00	-	134,618.00
0150	620	7038	05005	RETIREMENT PLAN CHARGES	Expenses	-	-	-
0150	620	7038	12016	RETIREMENT PLAN CHARGES	Expenses	-	-	-
0150	620	7038	12112	RETIREMENT PLAN CHARGES	Expenses	-	-	-
0150	620	7038	12150	RETIREMENT PLAN CHARGES	Expenses	-	-	-
0150	620	7038	12179	RETIREMENT PLAN CHARGES	Expenses	-	-	-
0150	620	7038	99999	RETIREMENT PLAN CHARGES	Expenses	163,030.00	-	163,030.00
0150	620	7042	99999	PERS UNFUNDED LIABILITY	Expenses	289,792.00	-	289,792.00
0150	620	7062	05005	GROUP HEALTH INSURANCE	Expenses	-	-	-
0150	620	7062	12016	GROUP HEALTH INSURANCE	Expenses	-	-	-
0150	620	7062	12112	GROUP HEALTH INSURANCE	Expenses	-	-	-
0150	620	7062	12150	GROUP HEALTH INSURANCE	Expenses	-	-	-
0150	620	7062	12179	GROUP HEALTH INSURANCE	Expenses	-	-	-
0150	620	7062	99999	GROUP HEALTH INSURANCE	Expenses	558,451.00	-	558,451.00
0150	620	7066	05005	SOCIAL SECURITY	Expenses	-	-	-
0150	620	7066	12016	SOCIAL SECURITY	Expenses	-	-	-
0150	620	7066	12112	SOCIAL SECURITY	Expenses	-	-	-
0150	620	7066	12150	SOCIAL SECURITY	Expenses	-	-	-
0150	620	7066	12179	SOCIAL SECURITY	Expenses	-	-	-
0150	620	7066	99999	SOCIAL SECURITY	Expenses	140,135.00	-	140,135.00
0150	620	7067	12016	ALT - 457 DEFERRED COMP	Expenses	-	-	-
0150	620	7067	12112	ALT - 457 DEFERRED COMP	Expenses	-	-	-
0150	620	7067	12150	ALT - 457 DEFERRED COMP	Expenses	-	-	-
0150	620	7067	12179	ALT - 457 DEFERRED COMP	Expenses	-	-	-
0150	620	7067	99999	ALT - 457 DEFERRED COMP	Expenses	22,100.00	-	22,100.00
0150	620	7080	99999	AUTO ALLOWANCE	Expenses	-	-	-
0150	620	7211	99999	ELECTRICITY & GAS	Expenses	15,750.00	-	15,750.00
0150	620	7212	99999	POSTAGE & SHIPPING	Expenses	6,575.00	-	6,575.00
0150	620	7213	99999	WATER SERVICES	Expenses	2,500.00	-	2,500.00
0150	620	7214	99999	SEWER FEES	Expenses	452.00	-	452.00
0150	620	7215	99999	SOLID WASTE SERVICES	Expenses	2,500.00	-	2,500.00
0150	620	7221	99999	ADVERTISING	Expenses	-	-	-
0150	620	7222	99999	TELEPHONE SERVICE	Expenses	1,857.00	-	1,857.00
0150	620	7225	99999	COMPUTER HARDWARE	Expenses	4,000.00	-	4,000.00
0150	620	7226	99999	COMPUTER SOFTWARE	Expenses	3,000.00	-	3,000.00
0150	620	7232	99999	TRAVEL & SUBSISTENCE	Expenses	1,750.00	-	1,750.00
0150	620	7302	99999	BANK FEES	Expenses	-	-	-
0150	620	7307	07004	EXPERT & CONSULTATION SERVICES	Expenses	-	-	-
0150	620	7307	99999	EXPERT & CONSULTATION SERVICES	Expenses	6,000.00	-	6,000.00
0150	620	7321	99999	REP & MAINT-OTHER EQUIP/FURN/T	Expenses	8,000.00	-	8,000.00
0150	620	7322	99999	REP & MAINT-OFFICE EQUIP/COMP	Expenses	78,500.00	-	78,500.00
0150	620	7323	99999	REP & MAINT-VEHICLES & EQUIPME	Expenses	1,000.00	-	1,000.00
0150	620	7324	99999	REP & MAINT	Expenses	1,000.00	-	1,000.00

Funds	Divisions	Account Cod	Projects	Account Name	Type	Sum of Period 1 Base	Sum of Period 1 Adjustments	Sum of Period 1 Proposed
0150	620	7325	99999	REP & MAINT-BUILDINGS	Expenses	13,000.00	-	13,000.00
0150	620	7327	99999	REP & MAINT-UNIFORMS & ACCESS	Expenses	1,000.00	-	1,000.00
0150	620	7351	99999	DUES AND SUBSCRIPTIONS	Expenses	46,000.00	-	46,000.00
0150	620	7353	99999	LIBRARY SUBSCRIPTS/PERIODICALS	Expenses	53,000.00	-	53,000.00
0150	620	7357	99999	PRINTING BINDING & DUPLICATIN	Expenses	3,250.00	-	3,250.00
0150	620	7359	99999	PERSONNEL TRAINING	Expenses	1,500.00	-	1,500.00
0150	620	7360	99999	HOSTED SERVICES	Expenses	1,000.00	-	1,000.00
0150	620	7361	99999	OTHER CONTRACT SERVICES	Expenses	76,000.00	-	76,000.00
0150	620	7501	99999	OFFICE SUPPLIES	Expenses	11,500.00	-	11,500.00
0150	620	7503	99999	FIRST AID SUPPLIES	Expenses	-	-	-
0150	620	7504	99999	JANITORIAL SUPPLIES	Expenses	11,500.00	-	11,500.00
0150	620	7542	99999	BOOKS & AUDIO/VISUAL MATERIALS	Expenses	171,000.00	-	171,000.00
0150	620	7559	99999	OTHER SUPPLIES & MATERIALS	Expenses	11,500.00	-	11,500.00
0150	620	7561	99999	FUELS & LUBRICANTS	Expenses	722.00	-	722.00
0150	620	7564	99999	IT CHARGE OUTS	Expenses	278,699.00	-	278,699.00
0150	620	7702	99999	RENT OF EQUIPMENT	Expenses	8,000.00	-	8,000.00
0150	620	7711	99999	GENERAL INSURANCE	Expenses	102,090.00	-	102,090.00
0150	620	7712	99999	COMPENSATION INSURANCE	Expenses	8,805.00	-	8,805.00
0150	620	7721	99999	COST ALLOCATION PLAN CHARGES	Expenses	435,725.00	-	435,725.00
0150	620	7731	99999	MSC CHARGES	Expenses	1,904.00	-	1,904.00
0150	620	7751	99999	CHARGES IN-INTERDEPARTMENTAL	Expenses	309,965.00	-	309,965.00
0150	620	7752	99999	CHARGES OUT-INTERDEPARTMENTAL	Expenses	(4,253,676.00)	-	(4,253,676.00)
0150	620	7770	99999	REFUNDS AND REBATES	Expenses	-	-	-
0150	620	7857	99999	LIBRARY BOOKS	Expenses	-	-	-
						561,428.00	-	561,428.00
0250	621	5065	99999	SALES TAX - LIBRARY MEASURE B	Revenues	(4,261,014.00)	(246,502.00)	(4,507,516.00)
0250	621	5276	99999	CANNABIS REVENUE	Revenues	-	-	-
0250	621	5317	99999	PHOTOCOPIES	Revenues	(3,000.00)	-	(3,000.00)
0250	621	5333	99999	BOOK REPLACEMENT	Revenues	-	-	-
0250	621	5389	99999	LIBRARY FINES	Revenues	(10,000.00)	-	(10,000.00)
0250	621	5411	99999	INTEREST EARNINGS	Revenues	(20,000.00)	-	(20,000.00)
0250	621	5522	99999	STATE RECEIPTS	Revenues	-	-	-
0250	621	5580	99999	STATE GRANT-LITERACY CAMPAIGN	Revenues	(61,243.00)	-	(61,243.00)
0250	621	5689	07000	FEDERAL GRANT PROCEEDS	Revenues	-	-	-
0250	621	5689	99999	FEDERAL GRANT PROCEEDS	Revenues	-	-	-
0250	621	5824	99999	COPIER REVENUE	Revenues	-	-	-
0250	621	5855	99999	LIBRARY BOOK DONATIONS	Revenues	-	-	-
0250	621	5890	07004	GRANT PROCEEDS	Revenues	-	-	-
0250	621	5890	07005	GRANT PROCEEDS	Revenues	-	-	-
0250	621	5895	99999	OTHER REVENUE	Revenues	(10,000.00)	-	(10,000.00)
0250	621	5897	99999	CASH OVERAGES	Revenues	-	-	-
0250	621	7340	99999	LIBRARY MAINTENANCE OF EFFORT	Expenses	-	-	-
0250	621	7751	99999	CHARGES IN-INTERDEPARTMENTAL	Expenses	4,253,676.00	-	4,253,676.00
0250	621	7763	07005	MISCELLANEOUS EXPENDITURES	Expenses	-	-	-
0250	621	7910	99999	OPERATING TRANSFERS OUT	Expenses	159,283.00	-	159,283.00
Grand Total						47,702.00	(246,502.00)	(198,800.00)

Funds	Divisions	Account Cod	Projects	Account Name	Type	Sum of Period 1 Base	Sum of Period 1 Adjustments	Sum of Period 1 Proposed
0201	802	7011	99999	REGULAR SALARIES & WAGES	Expenses	-	-	-
0201	802	7021	99999	TEMPORARY & CASUAL WAGES	Expenses	-	46,518.00	46,518.00
0201	802	7038	99999	RETIREMENT PLAN CHARGES	Expenses	-	-	-
0201	802	7062	99999	GROUP HEALTH INSURANCE	Expenses	-	-	-
0201	802	7066	99999	SOCIAL SECURITY	Expenses	-	-	-
0201	802	7067	99999	ALT - 457 DEFERRED COMP	Expenses	-	608.00	608.00
0201	802	7322	99999	REP & MAINT-OFFICE EQUIP/COMP	Expenses	-	15,000.00	15,000.00
0201	802	7361	99999	OTHER CONTRACT SERVICES	Expenses	-	-	-
0201	802	7533	99999	SPECIALIZED DEPT MATERIALS	Expenses	-	35,000.00	35,000.00
Grand Total						-	97,126.00	97,126.00

WATSONVILLE PUBLIC LIBRARY

• THIRD QUARTER •

JANUARY - MARCH 2024



30,802

VISITORS TO THE LIBRARY



32,401

ACTIVE CARDHOLDERS

876
NEW CARDS



30,802

ITEMS CHECKED OUT
(PRINT, MEDIA, AUDIO)



7,228

TOTAL E-RESOURCES
CHECKED OUT/
RETRIEVED

60,534

TOTAL INTERNET
SERVICES



4,736

INQUIRIES MADE TO
LIBRARY STAFF



211

TOTAL NUMBER OF
PROGRAMS OR EVENTS



3,426

PEOPLE ATTENDED A
PROGRAM OR EVENT



\$ 5,384.96

TOTAL FUNDS COLLECTED



Watsonville
PUBLIC LIBRARY
Gather, Learn & Celebrate!

Watsonville Public Library

275 Main St. Suite 100
Watsonville, California 95076 | (831) 768-3400
www.watsonvillelibrary.org

Date of Hearing: June 28, 2023

ASSEMBLY COMMITTEE ON EDUCATION
Al Muratsuchi, Chair
SB 321 (Ashby) – As Amended June 14, 2023

SENATE VOTE: 39-1

SUBJECT: Literacy: libraries: Local Public Library Partnership Program

SUMMARY: Establishes the Local Public Library Partnership Program, under the administration of the State Librarian, in order to ensure that all pupils have access to a local public library by third grade. Specifically, **this bill**:

- 1) Establishes the Local Public Library Partnership Program, under the administration of the State Librarian, for purposes of ensuring that, by third grade, all pupils have access to a local public library.

State Librarian:

- 2) Requires the State Librarian to offer resources to assist each local public library to find student success card dispensing strategies that work best for their communities.
- 3) Requires the State Librarian to coordinate with each local public library to determine the most effective means to ensure each pupil in each LEA is issued a student success card by third grade, including, but not limited to, by working with a school administrator or school librarian.
- 4) Requires, on or before January 1, 2026, the State Librarian to ensure that partnerships between local public libraries and LEAs have been established to enable each pupil enrolled at a schoolsite of each LEA to be issued a student success card by third grade.
- 5) Requires the State Librarian to, on or before January 1, 2029, and by each January 1 thereafter, report to the Legislature all of the following information:
 - a) The number of third grade pupils who have been issued a student success card;
 - b) The number of third grade pupils who received local public library access as a result of the partnerships developed pursuant to this program;
 - c) The number of new summer readers each local public library received during the summer months each year; and
 - d) Any measurable increases in the use of other library resources as a result of the partnerships developed pursuant to this program.
- 6) Requires the required report to be submitted in compliance with Section 9795 of the Government Code.

Access to student information:

- 7) Authorizes, consistent with Section 99.37 of Title 34 of the Code of Federal Regulations, an LEA to disclose directory information, as defined in Education Code (EC) 49061, to the State Librarian for the purpose of administering this program. Requires the information to not be used for any other purpose or to be given or transferred to any other person or agency.

General provisions:

- 8) Defines the following:
 - a) “Local public library” to mean a public library that is located within the elementary school attendance area in which a schoolsite of an LEA is located. Requires, if no public library is located within the elementary school attendance area in which a schoolsite of an LEA is located, the closest public library that is within the elementary or unified school district in which a schoolsite is located to be considered the local public library. Requires, if no public library is located within the elementary or unified school district in which a schoolsite of an LEA is located, the closest public library that is within the county in which a schoolsite is located to be considered the local public library.
 - b) “Student success card” to mean a card issued by a local public library that provides access to library services, including, but not limited to, all of the following: collections that support school curriculum as well as pupil leisure reading; online research and learning resources maintained by local public libraries and the California State Library; online tutoring; and digital content from the California State Library’s K–12 Online Resources Project.
- 9) States that nothing in the measure is to be construed to prohibit a local public library from partnering with an LEA to issue student success cards to pupils in kindergarten or any of grades 1 to 12, inclusive.

EXISTING LAW:

- 1) Establishes the California State Library, under the direction of the State Librarian, and lists among the responsibilities of the office purchasing and maintaining materials and equipment as necessary to carry out California State Library programs and services consistent with well-established library standards. (Education Code (EC) 19301-19302)
- 2) Requires the State Librarian to employ a consultant to provide technical assistance to public libraries in the development and enhancement of library services to children and youth. (EC 19320.5)
- 3) Requires the State Librarian to establish the Reading Initiative Program to develop a list of recommended books that supplement the state-recommended English language arts curriculum framework and develop a method for recognizing students who participate in the program. (EC 19336)
- 4) Defines the following terms:
 - a) “Public library” to mean a library, or two or more libraries, that is operated by a single public jurisdiction and that services its residents free of charge; and

- b) "School library" to mean an organized collection of printed and audiovisual materials that satisfies specified criteria. (EC 18710)
- 5) Requires the governing board of each school district to provide school library services for the pupils and teachers of the district by establishing and maintaining school libraries or by contractual arrangements with another public agency. (EC 18100)
- 6) Authorizes the county superintendent of schools to, with the approval of the county board of supervisors and the county board of education, agree with the county librarian to take over all existing contracts for supplementary books and other material adopted for the course of study between the school districts or community college districts and the county librarian. Requires thereafter the county superintendent of schools to generally perform such library services for the school districts or community college districts as were theretofore performed by the county library. (EC 1770)
- 7) Authorizes the California Commission on Teacher Credentialing (CTC) to issue a services credential authorizing service as a library media teacher upon completion of specialized preparation. States that the standards for these credentials are a baccalaureate degree or higher degree from an institution approved by the CTC, a valid teaching credential, and specialized professional preparation. (EC 44269)

FISCAL EFFECT: According to the Senate Appropriations Committee, the California State Library (CSL) estimates ongoing General Fund costs of at least \$312,000 and 2.0 positions, and an additional \$1.5 million in one-time General Fund for grant funding and administrative fees to jumpstart local student success card programs.

COMMENTS:

Need for the bill. According to the author, "According to the National Center for Education Statistics, California ranks lowest in the nation for third-grade reading levels. Half of our third-graders, including two-thirds of Black students and 61% of Latino students, currently do not read at grade level. Third-grade is a crucial pivot point in a child's education – it is the time when students shift from learning to read and begin reading to learn. SB 321 would help ensure that all children, regardless of socioeconomic status, can succeed in school and life through education."

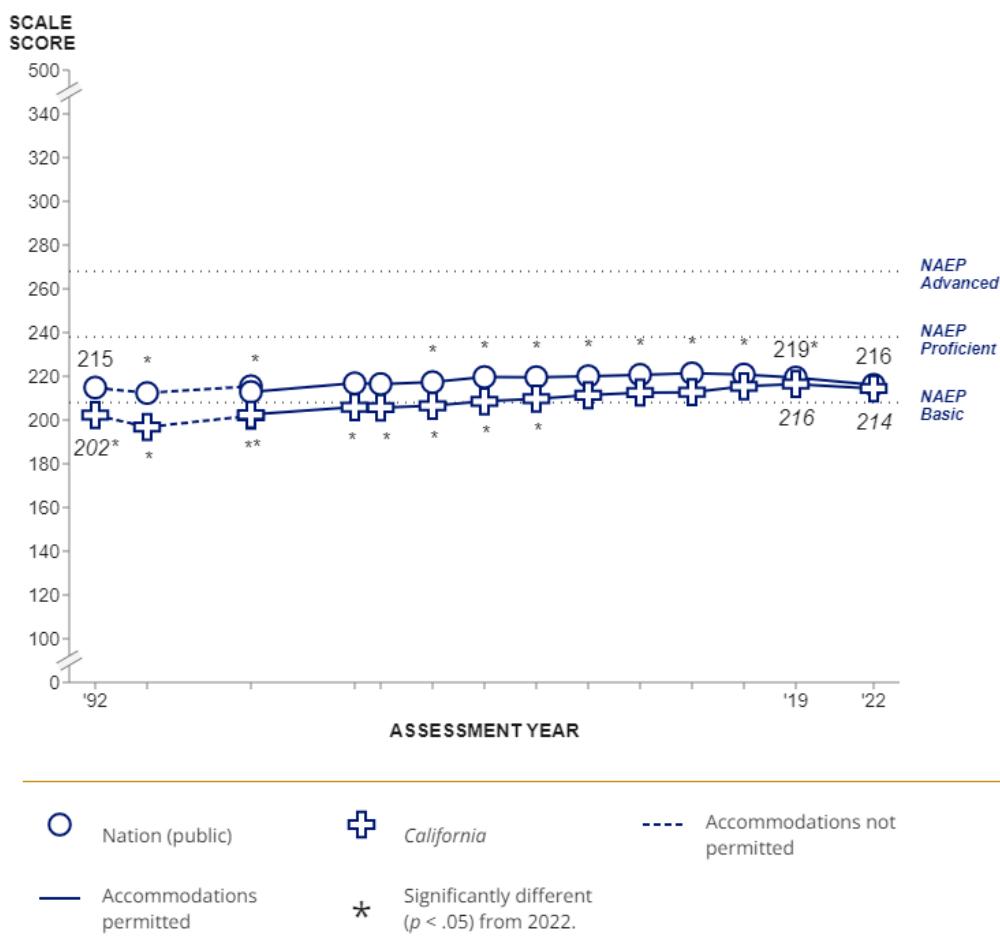
During my tenure as a Sacramento City Councilwoman, I established a partnership between a low-performing school in my council district and the Sacramento Public Library. Librarians presented students with information about their local library, and students received library cards through the program. That same year, summer reading rates skyrocketed for participating students. The pilot program was so successful that the Sacramento Library, in partnership with the County Office of Education, expanded it to five additional schools across the region. It is vital that we expand literacy programs with proven success statewide and give our students the resources they need to succeed."

Students' reading skills have improved over time, but still below proficient and achievement gaps persist. Early reading skills are critical to future academic success. One frequently cited study of older data suggests that a student who cannot read on grade level by 3rd grade is four times less likely to graduate by age 19 than a child who does read proficiently by that time with effects compounded significantly by poverty. (Hernández, 2011).

Over the last 20 years, California students' scores on the 4th grade reading portion of the National Assessment of Educational Progress (NAEP) have consistently improved, and the gap between the state and the national average has nearly closed. In 2022, California 4th graders scored 214 compared to 217 nationally, and 8th graders scored 259 compared to 260 nationally, both on a 500 point scale. Since 1998, the percentage of California 4th graders scoring proficient in reading has increased from 20% to 31%. However, both the national average and California's performance remain below the NAEP "proficient" threshold.

NAEP scores also identify significant achievement gaps which have largely persisted over the same time period. In 2022, students who were eligible for free or reduced price meals had an average score that was 34 points lower than that for students who were not eligible. This performance gap has only slightly reduced since 1998 (36 points). 8th grade scores show similar patterns, though with less improvement over time.

FIGURE | Trend in NAEP reading average scores for fourth-grade public school students in California and nation (public)



NOTE: Results are not shown for data points where the state/jurisdiction did not participate or did not meet the minimum participation guidelines for reporting in a given assessment year. Prior to 2003, state participation in the NAEP mathematics and reading assessments was voluntary. See more information about the history of state participation at <https://nces.ed.gov/nationsreportcard/about/state.aspx>.

Source: National Assessment of Educational Progress (NAEP)

State data from the Smarter Balanced summative assessment in English language arts (ELA) show that in 2022, 47% of California students met or exceeded standards in ELA. This represented an increase of 3% since 2015. Achievement gaps remain for students with disabilities, students who come from low income families, and students who are English learners. Gains also vary significantly by grade level.

COVID-19 related school disruptions effect on literacy. Statewide summative assessments of ELA and mathematics were suspended in 2020 and 2021 due to the COVID-19 pandemic, but recent data shows that pandemic-related disruptions have had a deleterious effect on ELA achievement. There has been significant learning loss in both ELA and math. The percentage of students proficient in ELA reported on the Smarter Balanced statewide results dropped by nearly 10 percentage points from 2019 (51.1%) to 2022 (42.17%). The equity impact is severe – certain student groups, especially low-income students and English learners, are falling further behind more compared to others.

Access to student information. This bill authorizes an LEA to disclose directory information, consistent with federal law, to the State Librarian for the purpose of administering this bill, and prohibits the information from being used for any other purpose or given or transferred to any other person or agency. Existing law defines “directory information” as one or more of the following items: student’s name, address, telephone number, date of birth, email address, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous public or private school attended by the student.

This bill requires the State Librarian to coordinate with each local public library to determine the most effective means to ensure each student in each LEA is issued a student success card by third grade. Local public libraries do not currently have access to information about which students attend schools within each library’s jurisdiction, or which students are in third grade or younger.

This bill authorizes schools to disclose directory information, consistent with federal law, to the State Librarian for the purpose of administering this bill – presumably the names of students in third grade and below, and which schools those students attend, as federal law authorizes the release of *relevant* directory information. ***The Committee may wish to consider*** that while this bill does not specifically prescribe how the State Librarian is to use the directory information, the bill does require the State Librarian to 1) coordinate with each local public library to determine the most effective means to ensure each student in each LEA is issued a student success card by third grade; 2) ensure that partnerships between local public libraries and LEAs have been established to enable each student enrolled at a schoolsite of each LEA to be issued a student success card by third grade; and, 3) report on the number of third grade students who have been issued a student success card and the number of third grade students who received local public library access as a result of the partnerships developed pursuant to this bill.

California public libraries. According to data collected by the California State Library, in 2021, California had 1,159 local public library outlets including central locations, branches, and bookmobiles. California public libraries are almost exclusively supported through local investments, often, but not exclusively, at the county level. Local public library access and quality varies greatly throughout the state, as shown in Figure 1. ***The Committee may wish to***

consider the feasibility of establishing local partnerships between LEAs and local public libraries, required by this bill, in parts of the state with limited availability of library outlets.

Figure 1: California public library average population per branch, as of May 2023

County	Number of Buildings	County Population	Average population per branch
Alameda	47	1,636,194	34,813
Alpine	2	1,184	592
Amador	5	39,837	7,967
Butte	6	205,592	34,265
Calaveras	8	44,890	5,611
Colusa	7	21,771	3,110
Contra Costa	29	1,147,653	39,574
Del Norte	2	26,599	13,300
El Dorado	6	189,006	31,501
Fresno	38	1,011,499	26,618
Glenn	4	28,636	7,159
Humboldt	11	134,047	12,186
Imperial	11	179,476	16,316
Inyo	6	18,896	3,149
Kern	23	907,476	39,455
Kings	7	151,018	21,574
Lake	4	66,800	16,700
Lassen	1	28,275	28,275
Los Angeles	248	9,761,210	39,360
Madera	5	158,148	31,630
Marin	18	252,959	14,053
Mariposa	5	16,935	3,387
Mendocino	5	89,164	17,833
Merced	12	285,337	23,778
Modoc	4	8,527	2,132
Mono	7	13,156	1,879
Monterey	23	430,368	18,712
Napa	5	134,637	26,927
Nevada	6	100,720	16,787
Orange	63	3,137,164	49,796
Placer	14	410,305	29,308
Plumas	4	18,996	4,749
Riverside	55	2,439,234	44,350
Sacramento	29	1,572,453	54,223
San Benito	2	65,666	32,833
San Bernardino	45	2,182,056	48,490
San Diego	82	3,269,755	39,875
San Francisco	28	831,703	29,704
San Joaquin	17	786,145	46,244
San Luis Obispo	16	278,348	17,397
San Mateo	31	737,644	23,795
Santa Barbara	15	440,557	29,370
Santa Clara	44	1,886,079	42,865

Santa Cruz	12	262,051	21,838
Shasta	3	179,436	59,812
Sierra	4	3,193	798
Siskiyou	9	43,548	4,839
Solano	10	443,749	44,375
Sonoma	15	478,174	31,878
Stanislaus	13	545,939	41,995
Sutter	3	98,952	32,984
Tehama	3	64,271	21,424
Trinity	3	15,939	5,313
Tulare	19	475,064	25,003
Tuolumne	4	54,590	13,648
Ventura	22	825,653	37,530
Yolo	8	220,880	27,610
Yuba	1	82,677	82,677

Source: California State Library

California school library statistics. Until the 2013-14 school year, the CDE annually collected information about school libraries using an online survey. Data from that year representing 43% of schools reveal that among the California public schools responding to the survey, 84% have a place designated as the library, although staffing, collections, and programs have a wide range of quality. Of the schools responding, 16% do not have a library. Approximately 9% of California schools had a credentialed teacher librarian on campus part time or longer; the majority of professional staffing was found at the high school level. A teacher librarian has both a California teaching credential and a California teacher librarian services credential. According to the National Center for Education Statistics, the national ratio of teacher librarians to students in the fall of 2011 was 1:1,023. California ranked at the bottom of professional library staffing numbers with a ratio of 1:7,374. In 2013-14, 86% of California public schools reported that classified staff were employed to staff the library.

The average number of school library books per student in 2013-14 in K–12 was 20.4. In 1986, the number reported per student was ten. The average number of books per library collection is 14,137, which at the time was close to the national average. “Books” includes both print and digital formats. In that year, the average copyright date was 20 years old. The average copyright date is measured in the nonfiction section and includes both print and digital books.

Various funding mechanisms have supported school libraries over the last 30 years, including the tax checkoff program from 1994-1997 generated funds from taxpayer donations and dispersed them on a competitive grant basis, the School and Library Improvement Block Grant which was flexed during the 2008-09 fiscal year along with many other categorical programs, and the 2013–14 Budget Act replaced the previous K–12 finance system with a new Local Control Funding Formula (LCFF).

Impact of recent state and local policies on school library collections. According to a 2022 working paper from the Wheelock Educational Policy Center at Boston University, *Politics and Children’s Books: Evidence from School Library Collections*, books on the topics of LGBTQ+, race/racism, or abortion are less likely to be found in school libraries in conservative areas, and are more likely to have discontinued Dr. Seuss and Christian fiction titles. Using web-scraping techniques to collect original data on hundreds of titles in over 6,600 school libraries nationally to identify patterns in library resources and content, researchers found that the book challenges in

the 2021-22 school year have had “chilling effects” on the acquisition of new LGBTQ+ content. The working paper states that books with “controversial content” are widely available, however, the prevalence of these titles is related to local politics, state laws, and social environments.

Most public schools have a library on site, but little is known about the quality or content of school library programs. Disparities exist in library resources and collection quality, particularly between schools in low- and high-income areas.

ConnectED Initiative. In June 2013, President Obama announced the ConnectED initiative, designed to enrich K-12 education for every student in America. The President’s ConnectED Initiative set a goal to connect 99% of students across the country to broadband in 5 years. The ConnectEd Library Challenge was a component of the larger initiative, with a goal to create or strengthen partnerships in order for all children enrolled in school to receive a library card. This bill appears to be modeled, in part, after that Challenge. The initiative called upon library directors to work with their mayors or county executives, school leaders, and school librarians. Libraries participating in the challenge also committed to:

- Support student learning through programming that develops language, reading, and critical thinking;
- Provide digital resources, such as eBooks and online collections of traditional media; and
- Provide broadband connectivity and wireless access within library facilities.

Recommended Committee Amendments. *Staff recommends that the bill be amended* as follows:

- Define “local educational agency” to mean a school district, county office of education (COE), or charter school.

Arguments in support. The County of Sacramento writes, “Third-grade is a crucial pivot point in a child’s education as students shift from learning to read and begin reading to learn.

Interventions for struggling readers after third-grade are seldom as effective as those in the early years. Our students must have the resources they need to succeed. SB 321 will help third-grade students continue learning outside of school hours by providing them with access to their local libraries.”

Related legislation. AB 535 (Irwin) of the 2023-24 Session would require, on or before July 1, 2024, the Superintendent of Public Instruction (SPI) to select an applicant county office of education (COE) to serve as a Statewide School Library Lead (SSLL) to work collaboratively with the California Collaborative for Educational Excellence (CCEE) for the purpose of establishing library and literacy services that support the Statewide System of Support (SOS).

AB 731 (Pacheco) of the 2023-24 Session would, upon appropriation by the Legislature for this purpose, establish the Home Book Delivery and School Connection Grant Program for the purpose of increasing access to books that are culturally relevant and reflect the diversity of the state, and build connections between school and home to support pupils in achieving grade-level reading by 3rd grade. This bill was held in the Assembly Education Committee.

AB 2465 (Mia Bonta) of the 2021-22 Session would have established the Family and Community Literacy: Supporting Literacy and Biliteracy in Schools, Families, and Communities Grant Program and the California Family Literacy Innovation Project to support early literacy. This bill was held in the Senate Appropriations Committee.

SB 34 (Umberg), Chapter 297, Statutes of 2022, in its early versions, required the CDE to administer a competitive grant program to award one-time grant funding to LEAs, library districts, and public libraries for the purpose of providing every public school student with a student success card. This bill was subsequently amended into a different jurisdiction.

SB 1183 (Grove), Chapter 992, Statutes of 2002, establishes the Statewide Imagination Library Program, administered by the State Librarian, to provide age-appropriate books to children age birth through age five who are registered for the program, sent to the child's home on a monthly basis at no cost to families, through Dolly Parton's Imagination Library.

SB 98 (Committee on Budget and Fiscal Review), Chapter 24, Statutes of 2020, establishes the Early Literacy Support Block Grant, which requires the CDE to award funds to LEAs with the 75 schools that have the highest percentage of students in grade three scoring at the lowest achievement standard level on the state ELA assessment. Appropriates \$50 million for this purpose and authorizes \$3 million of this amount to be used to establish an Expert Lead in Literacy at a COE, to serve within the SOS. Appropriates \$50 million for the purpose of funding California SUMS. Authorizes \$9.8 million for the RII Grant Program to generate and disseminate professional learning opportunities for kindergarten through grade twelve educators in the areas of evidence-based literacy, intensive literacy interventions, and support of pupils' executive functioning skills.

AB 1684 (Maienschein) of the 2019-20 Session would have required the CDE to develop and implement a professional development program to support educators in teaching literacy and reading, including providing dedicated funds to schools identified by the state's accountability system as needing special ELA support, consistent with the state's SOS for schools. This bill was held in the Senate Education Committee.

SB 494 (Hueso) of the 2017-18 Session would have established the Golden State Reading grant program for the purpose of assisting LEAs in ensuring that all students meet reading standards and language progressive skills by the end of grade 3. This bill was vetoed by the Governor, who stated:

Local educational agencies already have the flexibility under the Local Control Funding Formula to provide students the support they need to ensure that appropriate reading and language skills are achieved.

REGISTERED SUPPORT / OPPOSITION:

Support

Association of California School Administrators
California Catholic Conference
California Library Association
California School Library Association

Children's Law Center of California
City of Buena Park
City of Norwalk
City of Thousand Oaks
League of California Cities
Sacramento County
Sacramento County Public Law Library

Opposition

None on file

Analysis Prepared by: Marguerite Ries / ED. / (916) 319-2087

EXECUTIVE DEPARTMENT
STATE OF CALIFORNIA

PROCLAMATION

During National Library Week, we celebrate the essential services, resources and opportunities that libraries and library workers provide for all Californians. Free and open to all, each of our 1,127 public libraries is a critical community hub for education and lifelong learning, health and wellness, civic engagement and workforce and economic development.

Our state's public libraries provide hundreds of thousands of programs each year, adapting to the needs of Californians. They offer online tutoring, adult literacy programs, summer reading, test prep, resources for science, technology, engineering, the arts and math (STEAM), early learning for infants and toddlers, meals for children and services for jobseekers. They provide free Wi-Fi and house collaborative work spaces, career centers, quiet spaces for studying and community gardens. Libraries also support community resilience by serving as heating and cooling centers, technology and communication providers and as safe places during emergencies.

California's library workers play an essential civic role, helping people of all ages and all backgrounds access the resources, programs and services they need and serving as a key source for trusted information. Librarians help us start new chapters at every stage of our lives, from showing us the magic of reading as children to teaching us new skills in our golden years, with expanded digital access offering more opportunities than ever before.

All too often, libraries – and librarians – face censorship and attacks amid rising school and library book challenges, many targeting LGBTQ+ authors and writers of color. It is more important than ever that we recognize the significance of books and materials that reflect the breadth of our rich diversity and defend the essential role of public libraries in protecting intellectual freedom.

In California, we know libraries hold more than books — they are the heart of our communities. During National Library Week, we honor our libraries and library workers and the endless possibilities they offer to enrich the lives of Californians across the state.

NOW THEREFORE I, GAVIN NEWSOM, Governor of the State of California, do hereby proclaim April 7-13, 2024, as "California Library Week."

IN WITNESS WHEREOF I have hereunto set my hand and caused the Great Seal of the State of California to be affixed this 5th day of April 2024.



GAVIN NEWSOM
Governor of California

ATTEST:

SHIRLEY N. WEBER, Ph.D.
Secretary of State



Watsonville Public Library Measure R Funds

Total Allocated Funds

Computer Hardware	\$20,000.00
Other Contract Services	\$60,000.00
Specialized Dept Materials	\$200,000.00
Books & Audio/Visual Materials	\$10,000.00
CIP	\$100,000.00
Total Funds Allocated	\$390,000.00

Total General Funds Allocated	\$ 290,000.00
Total General Funds Expended	\$ 198,315.57
Total Balance Available	\$ 91,684.43

Computer Hardware	\$ 20,000.00
Envisionware Self Checkout	\$ 17,724.00
Envisionware RFID Tags	\$ 1,561.87
TOTAL EXPENSES	\$ 19,285.87
BALANCE	\$ 714.13

Books/Audio Visual Materials	\$ 10,000.00
Vox Books	\$ 987.36
Ebooks	\$ 1,137.12
Books	\$ 7,810.91
TOTAL EXPENSES	\$ 9,935.39
BALANCE	\$ 64.61

Specialized Dept Materials	\$ 200,000.00
Outreach Services	\$ 6,834.26
Programming Supplies	\$ 45,156.54
Library Supplies	\$ 5,268.18
One Stop Desk	\$ 30,000.00
Other Materials	\$ 21,835.33
TOTAL EXPENSES	\$ 109,094.31
BALANCE	\$ 90,905.69

Other Contract Services	\$ 60,000.00
KPA Group	\$ 60,000.00
TOTAL EXPENSES	\$ 60,000.00
BALANCE	\$ -

CIP	\$ 100,000.00
	\$ -
TOTAL EXPENSES	\$ -
BALANCE	\$ 100,000.00



Coffee with a Professional

Tuesday, April 2
Main Library 10:30am

Featuring Jaime Cortez,
author of "Gordo".

Audience: Adults



Mothersong

First Friday of the month
April 5

Main Library 10:30am

Join us for a fun and musical program.
Audience: Families



Lego Club

First Tuesday of the Month
April 2

Main Library 4:00pm

Bring the whole family to
our drop-in sessions!

Audience: Families



Tech Night

Monday, April 8
Main Library 5:00pm

Learn about & experience virtual
reality using a virtual reality headset.

Audience: Ages 12 and up



Crafternoons

Wednesdays & Fridays
Main Library 2:00pm

Try a new and easy craft
each week.

Audience: Families



Toddler Tumble Time

Second Tuesday of the Month
April 9

Main Library 10:30am

Toddlers can develop coordination,
& cooperation skills with fun activities.

Audience: Ages 4 & under who are walking



Family Movie Night

First Wednesday of the Month
April 3

Main Library 5:30pm

Showing: *Trolls: Band
Together* (PG)

Audience: Families



Sumi-E "Ink Painting"

Tuesday, April 9
Freedom Branch Library 4:00pm

Learn the basic technique of this
revered artform and practice painting
a bamboo plant. First come, first served.

Audience: Ages 10 and up



Family Game Nights

Thursdays in April

Main Library 6:30pm

Learn how to play a new game
or compete playing one
you already know and love.

Audience: Families



Poets' Circle

Thursday, April 11
Main Library 5:30pm

Featuring, award winning poet, &
activist, Naomi Helena Quiñonez.

Audience: Adults and Teens

Photographs and videos may be taken at these events and may be used in marketing materials of library activities



watsonvillelibrary.org

All events are sponsored by the Friends of the Library

Hours

Main Library
Mon - Thu 10am - 8pm
Fri 10am - 6pm

Freedom Branch
Tues - Fri 10am - 6pm
Sat 12pm - 4pm

Contact Us

275 Main St, STE 100
(831) 768-3400

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2021 Freedom Blvd.
(831) 768-3420

Find us on social media



@watsonvillelibrary



Poetry Workshop

Friday, April 12

Freedom Branch Library 11:00am

As part of Watsonville Reads, we will be hosting Naomi Helena Quiñonez, a poet, educator and cultural activist.

Audience: Teen & Adults



Universal Yums

Friday, April 19

Freedom Library

2:00pm

Learn about different countries through delicious snacks and interactive activities.

Audience: Ages 7-13



Lantern Art Workshop

Saturday, April 13

Main Library 1:00pm

This workshop will be focused on art as resilience. Registration required. To register call 768-3404

Audience: Teens & Adults



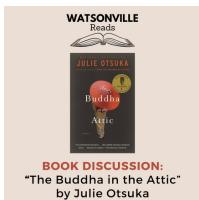
Haiku Poetry Workshop

Tuesday, April 23

Freedom Branch Library 4:00pm

Learn classic haiku form and themes. Write a haiku, transfer it onto a cedar plank, and take your work of art home.

Audience: Ages 8 and up



Book Discussion: Buddha in the Attic

Tuesday, April 16

Main Library 6:00pm

Book available in our collection in English as an individual copy or as part of our book club kits.

Audience: Teen & Adults



Paint Night

Monday, April 29

Main Library 6:00pm

Featured artist, Carolyn Fitz, will focus on Sumi-e "Ink Printing". Seating available on a first-come, first-serve basis.

Audience: Adults



Teen Anime Club

Third Wednesday of the Month

April 17

Main Library 4:00pm

Explore and celebrate Japanese popular culture through cooking, craft-making and playing games.

Audience: Teens in grades 7-12



Ikebana Flower Arranging

Tuesday, April 30

Freedom Branch Library 4:00pm

Learn the history & tradition of the artform through a demonstration utilizing traditional tools, elements, and techniques.

Audience: Ages 10 and up



Virtual Author Talks

Audience: Adults & Teens

Paula J. Johnson

**Tuesday, April 2
11:00am**

Xochitl Gonzalez
**Wednesday, April 17
5:00pm**

Diane Foley & Colum McCann

**Tuesday, April 9
11:00am**

Register at



Storytimes

Pajama Storytime

Main Library

April 16 6:30pm

Theme: Earth Day

Audience: Families

Bilingual Baby Laptime

Freedom Branch

Wednesdays

10:30am

Audience: Ages 0 - 24 months

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Toddler Storytime

Freedom Branch

Wednesdays

11:30am

Audience: Ages 18 months - 4 years old

Abril 2024 Calendario de Eventos



Café con un Profesional

martes, 2 de abril
Biblioteca Principal 10:30am

Nuestro invitado destacado es Jaime Cortez, autor del libro "Gordo".

Audiencia: Adultos



MotherSong

Primer viernes del mes

5 de abril

Biblioteca Principal 10:30am

Acompáñenos para un programa musical.

Audiencia: Familias



Club de Legos

Primer martes del mes
2 de abril
Biblioteca Principal 4:00pm

¡Se invita a toda la familia a las sesiones!

Audiencia: Familias



Noche de Tecnología

lunes, 8 de abril
Biblioteca Principal 5:00pm

Conozca y experimente la realidad virtual utilizando un casco de realidad virtual.

Audiencia: Mayores de 12 años



Tardes de Manualidades

los miércoles y viernes
Biblioteca Principal 2:00pm

Manualidades fáciles de hacer cada semana.

Audiencia: Familias



Tiempo de Marometas

Segundo martes del mes
9 de abril

Biblioteca Principal 10:30am

Anima a los pequeños a desarrollar habilidades con juegos divertidos.

Audiencia: Edades de 4 años y menores que caminan



Noche de Cine Familiar

Primer miércoles del mes
3 de abril
Biblioteca Principal 5:30pm

Película: *Trolls: Band Together PG*.

Audiencia: Familias



Pintura Tradicional Japonesa

martes, 9 de abril

Biblioteca Principal 2:00pm

Aprenda la técnica básica de esta venerada forma de arte y practique pintando una planta de bambú. Será presentado en inglés.

Audiencia: Mayores de 10 años



Noche Familiar de Juegos

los jueves de abril
Biblioteca Principal 6:30pm

Aprende como jugar un juego nuevo o juega uno que ya conoces y te encanta.

Audiencia: Familias



Círculo de Poetas

jueves, 11 de abril

Biblioteca Principal 5:30pm

Nuestra invitada será Naomi Helena Quiñonez, poeta y activista premiada.

Audiencia: Adultos y Jóvenes

Se tomarán fotografías y video en estos eventos y pueden ser utilizadas en materiales de publicidad para eventos de la biblioteca.

Todos los eventos son patrocinados por los Amigos de la Biblioteca



Horario Biblioteca Principal

lunes - jueves 10am - 8pm
viernes 10am - 6pm

Sucursal Freedom

martes - viernes 10am - 6pm
sáb 12pm - 4pm

Encuéntranos en las redes sociales



watsonvillelibrary.org

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2021 Freedom Blvd.
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Taller de Poesía

viernes, 12 de abril

Sucursal Freedom 11:00am

Como parte de Watsonville Reads, recibiremos a Naomi Helena Quiñonez poeta, educadora y activista cultural.

Audiencia: Jóvenes y Adultos



Universal Yums

viernes, 19 de abril

Sucursal Freedom 2:00pm

Conozca países diferentes a través de deliciosas botanas y actividades interactivas.

Audiencia: Edades 7-13

Taller de Linternas Japonesas

sábado, 13 de abril

Biblioteca Principal 1:00pm

Este taller estará centrado en el arte como resistencia. Para registrarse llame al 768-3404.

Audiencia: Jóvenes y Adultos



Taller de Poesía Haiku

martes, 23 de abril

Sucursal Freedom 4:00pm

Aprende la forma y los temas clásicos del haiku. Escribe un haiku, transfírelo a una tabla de cedro y llévate tu obra de arte a casa.

Audiencia: Mayores de 8 años

Charla Sobre Libros:

"The Buddha in the Attic"

martes, 16 de abril

Biblioteca Principal 4:00pm

El libro está disponible en nuestra colección en inglés como copia individual o como parte de kits de club de lectura.

Se presentará en inglés.

Audiencia: Para todas las edades



Noche de Pintura

lunes, 29 de abril

Biblioteca Principal 6:00pm

La artista Carolyn Fitz, se enfocará en Sumi-e "Pintura con Tinte". Asientos disponibles por orden de llegada. Será presentado en inglés.

Audiencia: Adultos

Club de Anime Para Jóvenes

Tercer miércoles del mes

17 de abril

Biblioteca Principal 4:00pm

Exploraremos y celebraremos la cultura popular japonesa a través de la cocina, la artesanía y los juegos.

Audiencia: Jóvenes en los grados 7-12



Arreglo Floral Ikebana

martes, 30 de abril

4:00pm

Conozca la historia y la tradición del arte mediante una demostración en la que se utilizarán herramientas, elementos y técnicas tradicionales.

Audiencia: Mayores de 10 años

Charlas con Autores

**Programas Virtuales
(presentado en inglés)**

Audiencia: Adultos y Jóvenes



Paula J. Johnson

**martes, 2 de abril
11:00am**

Diane Foley y Colum McCann
**martes, 9 de abril
11:00am**

Xochitl Gonzalez

**miércoles, 17 de abril
5:00pm**

Registrese en



Hora de Cuentos

Cuentos en Pijamas

**Biblioteca Principal
16 de abril 6:30pm**

Tema: día de la tierra
Audiencia: Familias

Cuentos Bilingües para Bebés

**Sucursal Freedom
los miércoles
10:30am**

Audiencia: Edades 0-27 meses

Cuentos Para Niños Pequeños

**Sucursal Freedom Biblioteca Principal
los miércoles
11:30am**

Audiencia: Edades 18 meses - 4 años